Reading Workshop Conferences: Effect on First Grade Student Word Attack Skills

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Reading Workshop Conferences:
Effect on First Grade Student Reading Ability

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April 20th, 2017

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Introduction

- Purpose - examine the effectiveness of individual reading workshop conferences.
- What is reading workshop?
- Conferring: what is it and why do it?
Literature Review

- Reading workshop - improves student reading ability and attitudes about reading
- Conferring - teachers deliver direct instruction to individuals
- Differentiation - adapting teaching methods to student needs
Method

- Teacher action research
- Teacher/student meetings once per week for a 5-10 minute reading conference
- Teacher recorded notes during each conference
- Students spent time reflecting after each conference
- Running record assessments (Fountas & Pinnell 2011) administered twice per trimester
Findings

- 100% of students made progress as readers.
- 84% of students were at grade level benchmark or higher by the end of the data collection period.

### Expected progression of readers in first grade

<table>
<thead>
<tr>
<th>Beginning of year</th>
<th>End of first trimester</th>
<th>End of second trimester</th>
<th>End of year</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>E</td>
<td>G</td>
<td>I</td>
</tr>
</tbody>
</table>

100% of students made progress as readers.

84% of students were at grade level benchmark or higher by the end of the data collection period.
## Sample of Student Data

<table>
<thead>
<tr>
<th>Student Pseudonym</th>
<th>Beginning of year</th>
<th>End of first trimester</th>
<th>End of second trimester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert</td>
<td>AA</td>
<td>B</td>
<td>E</td>
</tr>
<tr>
<td>Kristine</td>
<td>C</td>
<td>E</td>
<td>H</td>
</tr>
<tr>
<td>Liam</td>
<td>M</td>
<td>M</td>
<td>M</td>
</tr>
</tbody>
</table>

**Key:** Not Meeting Standards, Meeting Standards, Exceeding Standards
Analysis

- Themes included similarities between students who are below benchmark, meeting standards, and exceeding standards.
Questions?