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Dominican Scholar milestone: 100,000 downloads in calendar year

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Since Thanksgiving of 2015, research by Dominican faculty and students has been downloaded by more than 100,000 people in over 190 countries through Dominican Scholar, a free online institutional repository.

[Dominican Scholar](#) was created to showcase and share the intellectual, professional, and artistic skills of Dominican faculty and students, and the depth of their knowledge in their field of study. A majority of the research papers and master's theses are deposited by students and discovered via Google Search. Many are presented at Dominican's annual [Scholarly and Creative Works Conference](#) in the spring.

"We are collecting and making the research by our students publicly accessible around the world," says Michael Pujals, Scholarly Communications Librarian and a driving force behind Dominican Scholar. "It gets our name out in a global way."

Pujals says Dominican student and faculty work has been downloaded by people from the Library of Congress, the United States Senate and House of Representatives, the National Institutes for Health, the Cape Provincial Administration in South Africa, the South East Sydney Local Health District in Australia, the London School of Economics and Political Science in England, and the County of Marin.

The following are the current top five student research papers downloaded from Dominican Scholar:

[Impact of Reading Ability on Academic Performance at the Primary Level](#) by Caleb Bartholet Cimmityotti '13 MS in Education.

[An Analysis of the Changing Competitive Landscape in the Hotel Industry Regarding Airbnb](#) by Dean Lehr '15 MBA.

[Analysis of Pre Test and Post Test Performance of Students in Learning Center Model at the Elementary School Level](#) by Marion Schalich '15 MS in Education.

[The Effects of iPad Apps on Student Achievement in Literacy for Children in 2nd and 3rd Grade](#) by Deena Reyes '14 MS in Education.

[Factors that Influence Career Choice in South African Township High School Students](#) by Emily Ann Dodge '14 and Martha Welderufael '14 MS in Occupational Therapy.

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