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Effective Informative Evidence Based Writing Strategies for Teaching Long Term English Learners in Grades 4-8 in Social Studies

Eli Paris

Dominican University of California

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Effective Teaching Strategies in Balanced Literacy Instruction for English Language Learners in 4th Grade

By: Eli Paris

School of Education and Counseling Psychology

Dominican University of CA

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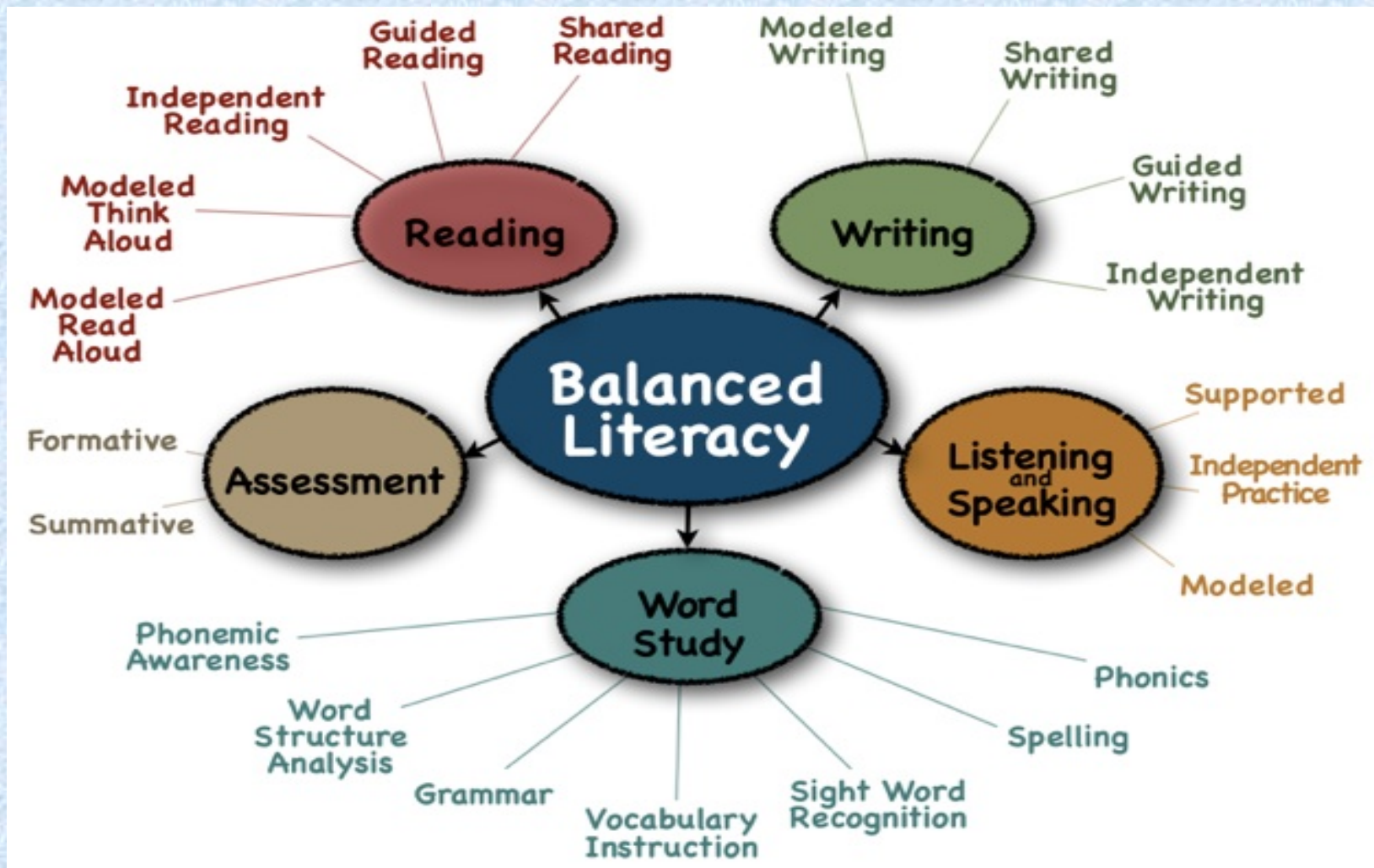
Key Points

- English Language Learners Struggle to Write Clearly in English
- Balanced Literacy
- Study

English Language Learners (ELL) Writing Struggles



Balanced Literacy



District 181 Balanced Literacy Model [Word-Web Chart]. (2015) Retrieved April 17, 2015, from: (http://teachers.d181.org/~maryjoguzaldo/Mrs._Guzaldos_Site/Balanced_Literacy.html)

Study

| Classroom goal | | 80.00% | | Character Traits: Vocabulary | Character Traits: Skill | Character Traits:Applying the Skill | Main Idea: Vocabulary | Main Idea: Skill | Main Idea: Applying Skill | | | |
|--|-------|--------------------------------------|---------------|---------------------------------|-------------------------|--|-----------------------|------------------|---------------------------|--------|--------|-------|
| Overall Mastery: | | 80.8% | | | | | | | | | | |
| Students | | Pick a Unit: | | | | | | | | | | |
| Overall Mastery: | | 80.8% | | | | | | | | | | |
| Students Who Have Tested | | Unit averages will be shown below | | | | | | | | | | |
| Average: | | 100.0% | | | | | | | | | | |
| Percent of Learning Goals Assessed | | | | | | | | | | | | |
| Number: Assessments of learning goals (not objectives) count toward the mastery averages for your classes. | | | | LG/Objective | | LG | LG | LG | LG | LG | LG | |
| | | | | Unit Number | | Unit 1 | Unit 1 | Unit 1 | Unit 2 | Unit 2 | Unit 2 | |
| | | | | Date Assessed | | | | | | | | |
| | | | | Total Points | | 0 | 8 | 8 | 18 | 8 | 3 | 10 |
| | | | | Tested Mast. | | | 63.1% | 73.2% | 84.9% | 70.2% | 77.8% | 73.3% |
| First | Class | Tested Mast. | Overall Mast. | 63.1% | 73.2% | 84.9% | 70.2% | 77.8% | 73.3% | | | |
| Summary | 1 | 0.0% | 0.0% | | | | | | | | | |
| Abraham | | 96.9% | 96.9% | 7 | 8 | 18 | 8 | 3 | 10 | | | |
| Abigail | | 95.7% | 95.7% | 6 | 8 | 18 | 6.5 | 3 | 7.5 | | | |
| Abigail | | 75.9% | 75.9% | 7 | 0 | 16 | 8 | 0 | 7 | | | |
| Abigail | | 87.7% | 87.7% | 7 | 8 | 17 | 6 | 3 | 9 | | | |
| Abigail | | 72.8% | 72.8% | 2 | 8 | 18 | 4.5 | 3 | 9 | | | |
| Abigail | | 84.0% | 84.0% | 4 | 4 | 15 | 8 | 3 | 8 | | | |
| Abigail | | 92.6% | 92.6% | 7 | 8 | 18 | 8 | 3 | 8 | | | |
| Abigail | | 76.2% | 76.2% | 4 | 6 | 18 | 7 | 3 | 8 | | | |
| Abigail | | 62.3% | 62.3% | 4 | 4 | 8 | | | | | | |
| Abigail | | 78.7% | 78.7% | 2 | 0 | 17 | 8 | 3 | 7 | | | |

Rebecca Hornthal (Literacy Coach). (2014). *Mastery Tracker* [Excel Spreadsheet], Retrieved April 17, 2015, from: (personal computer)

Further Steps

- Data Analysis

Conclusions

- Areas of Strength
- Areas of Growth