

Apr 23rd, 7:00 PM - 7:15 PM

## The Ideal Role of Resource Specialist Programs: Explicit Intervention for Student Success in Reading

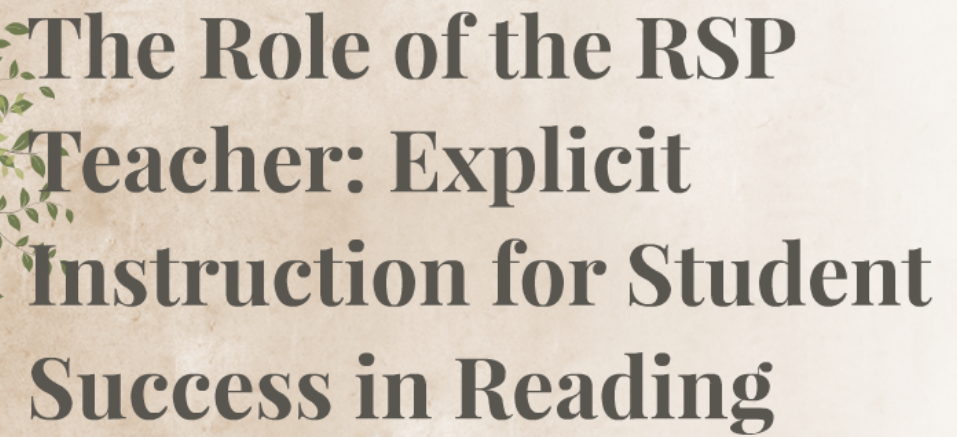
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Alastuey-Boles, Theresa, "The Ideal Role of Resource Specialist Programs: Explicit Intervention for Student Success in Reading" (2015). *Scholarly and Creative Works Conference 2020*. 4.  
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*Theresa Alastuey-Boles*





# The Role of the RSP Teacher: Explicit Instruction for Student Success in Reading

*Theresa Alastuey-Boles*

# Introduction:

- The role of the Resource Support Teacher
- *Special Education students pulled out for portion of school day*



# Purpose

To investigate Resource  
classrooms for:

*Explicit instruction  
and delivery*

*Collaboration with  
general education  
colleagues*

*1. Do RSP teachers use explicit reading instruction with students? If so, how?*

*2. Do general education teachers and RSP teachers collaborate for planning and instruction? If so, how?*

# Methodology

- Classroom Observations

*Explicit Instruction?*

- Individual Teacher Interviews

*Collaboration?*



# Initial Findings

## Classroom Observations:

*explicit instruction–*

- Best practice = explicit, directed instruction
- Collaborative
- Engaging
- Positive encouragement
- Critical thinking
- Modeling comprehension
- New vocabulary

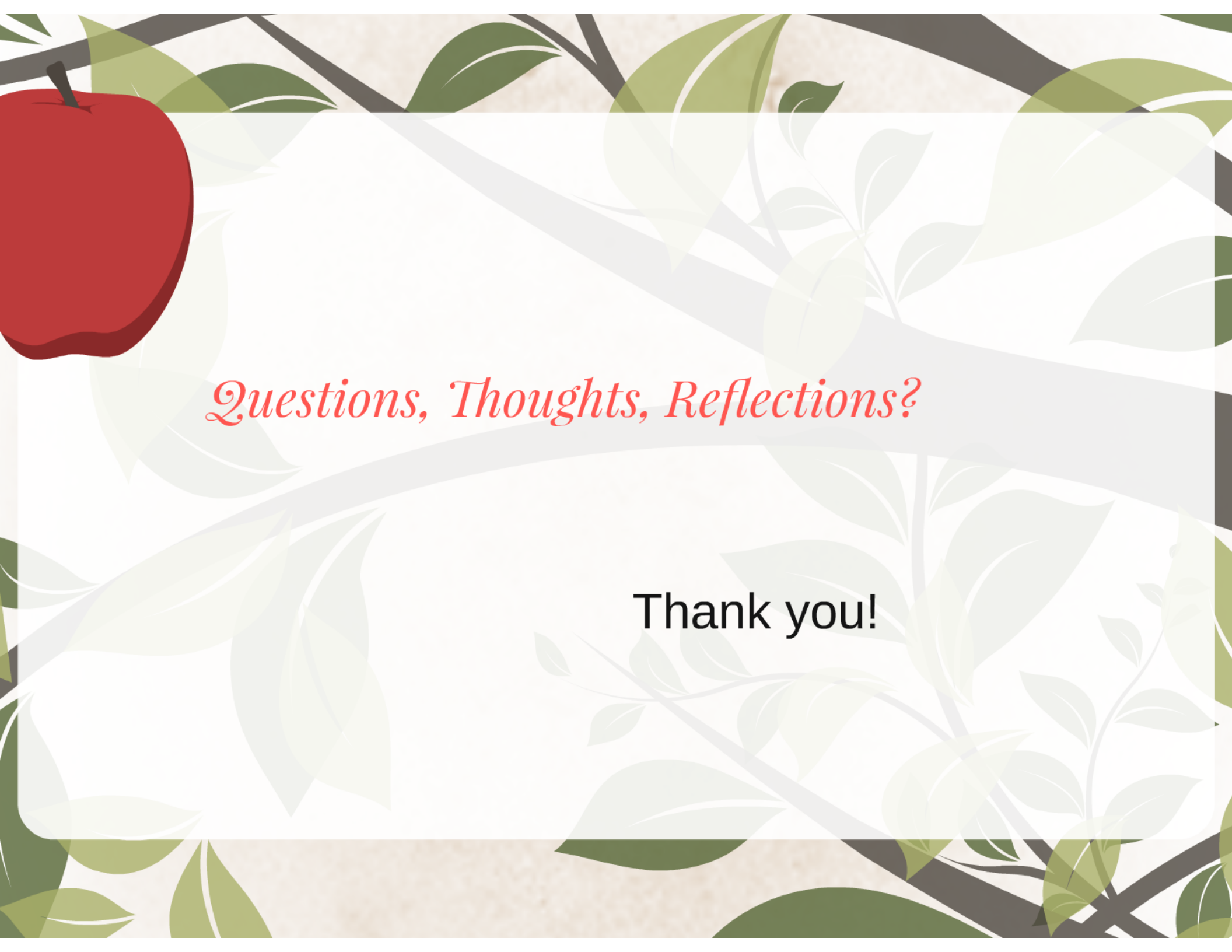


# Initial Findings

## Teacher Interviews:

### *collaboration:*

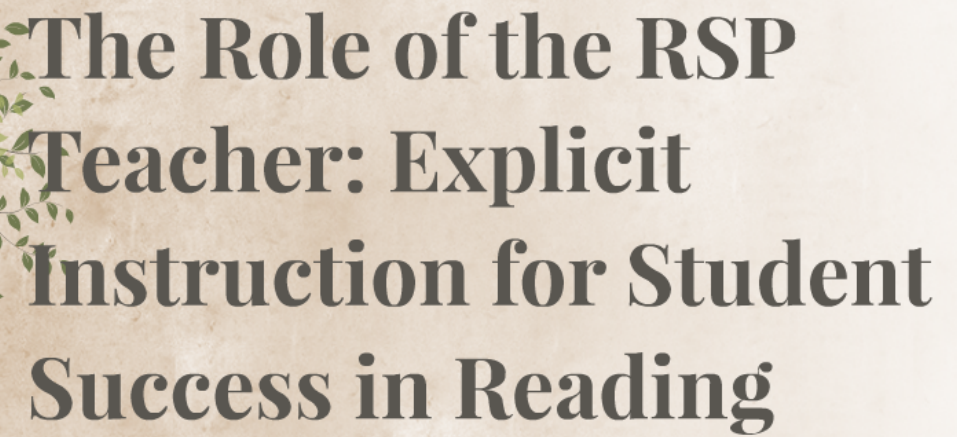
- Time conflicts
- Partnership
- Informal communication
- Limited willingness
- Prioritization



*Questions, Thoughts, Reflections?*

Thank you!





*Theresa Alastuey-Boles*