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# Effectiveness of Intentional Multi-Age Programs: Informing Public Schools About Combination Classes

Tracy Harding

*Dominican University of California*

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# **Effectiveness of Intentional Multiage Programs: Informing Public Schools about Combination Classes**

Tracy Harding

Dominican University of California

School of Education and Counseling Psychology

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# RESEARCH QUESTIONS

What are the components of an effective and intentional multiage program?

How can these components be used in public schools to address fluctuating enrollment?

# KEY POINTS:



Multiage vs. Combination Classes

History of Graded Education

Intentionality of Program


## Multiage Classes

- ....children of different ages and grade levels are “intentionally combined in a single classroom to realize academic and social benefits” (Stuart, Connor, Cady, & Zweifel, 2006, p. 13)

## Combination Classes

- ....students from two grade-levels placed together “as a solution to imbalanced enrollments or budget constraints” (Mason & Stimson, 1996, p. 439)

# Multiage vs. Combination Classes



# History: From the one-room schoolhouse to graded education



# Intentionality of Program



# Research Method: Qualitative





# Conclusion

# References

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**Reflections**

**Questions**

**Comments**