

Apr 23rd, 7:40 PM - 7:55 PM

## Effective Teaching Practices for American-born Chinese K1 Students Who Struggle in Reading English

Shih Hsing Huang  
*Dominican University of California*

Follow this and additional works at: <https://scholar.dominican.edu/scw>



Part of the [Bilingual, Multilingual, and Multicultural Education Commons](#)

---

Huang, Shih Hsing, "Effective Teaching Practices for American-born Chinese K1 Students Who Struggle in Reading English" (2015).  
*Scholarly & Creative Works Conference 2018*. 5.

<https://scholar.dominican.edu/scw/scw2015/Guz302/5>

This Event is brought to you for free and open access by the The Dominican Experience at Dominican Scholar. It has been accepted for inclusion in Scholarly & Creative Works Conference 2018 by an authorized administrator of Dominican Scholar. For more information, please contact [michael.pujals@dominican.edu](mailto:michael.pujals@dominican.edu).

Dominican University of CA  
Department of Education

# **Effective Teaching Practices for American-born Chinese K1 Students in Reading English**

Shih-Hsing Huang

April 23, 2015

# Research Question

What teaching strategies are successful for teaching American-born Chinese children to read English?

# Key Points

- American-born Chinese
- Why choose Bilingual School?
- Teach Reading in English Strategies

# American-born Chinese

In the 2013 to 2014 school year, there were 1/5 students are English learners.

Chinese language system are top 4<sup>th</sup> (Cantonese) and 5<sup>th</sup> (Mandarin).

(California Department of Education, 2014).

# Why Choose Bilingual School?

Cao, 2013:

1. Parents' wish.
2. Learning a new language benefits children's later education

Chen, 2014:

Three reasons children should start learning second language early:

1. Children's talent for language study
2. Need for global communication
3. Educational achievement

# Teach Reading English Strategies

- Model Fluent Reading:
  - Teacher reads to children
- Repeated Reading:
  - Practice and repetition again and again.
- Readers Theatre:
  - Performance of a written script

# Findings

- Teachers need to read to students first.
- Teachers need to use many visuals and pictures for young children understand the meaning of words.
- Teachers need to give students many chances to repeat and practice
- Performance helps students in reading reading and in understanding stories



# Reflections

- Teachers need more teaching strategies to teach young children how to read English.
- Teachers need to give more time to young children when they are learning a second language

# References

California Department of Education reported (2014)

<http://www.cde.ca.gov/ds/sd/cb/cefelfacts.asp>

Cao, Y. (2013). Mandarin Chinese Immersion Program for Preschool Children in an Urban Private School in California: A Case Study. Retrieved from:

<http://scholar.dominican.edu/masters-theses/87>

Chen, S. (2014). Early Bilingual Education: An Examination of Purposely Selected Teacher Viewpoints: South East China and San Francisco Area. Retrieved from:

<http://scholar.dominican.edu/masters-theses/136>