Giving a Voice to Parent/Guardians/Caregivers of Students with Special Needs Within the K-12 Education System in a Suburban School District

Sara Cofiell
Dominican University of California
Giving a Voice to the Parent/Guardians/Caregivers of Students with Special Needs: Advocacy for Services

Sara Cofieell
Dominican University of California
Special Education Support

- [https://www.youtube.com/watch?v=fRoV8rbMYFY](https://www.youtube.com/watch?v=fRoV8rbMYFY)

  People for Education (Producer). Special Education Support [video]. Available from [https://www.youtube.com/watch?v=fRoV8rbMYFY](https://www.youtube.com/watch?v=fRoV8rbMYFY)
“A total of 70% of parents of children with disabilities believe that their children lose services because parents do not know their rights (Burke, 2013, p. 227)

Communication Within the System

Parent/school relationships that work well involve:

- Commitment to work together
- Understanding everyone’s perspective
- Mutual trust and respect
- Parent involvement
- Shared responsibility for the child’s education
Advocacy Organizations


Resources


- People for Education (Producer). Special Education Support [video]. Available from https://www.youtube.com/watch?v=fRoV8rbMYFY