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## Teacher Perception on Their Responsibilities as Site Based Leaders in Mentoring Colleagues

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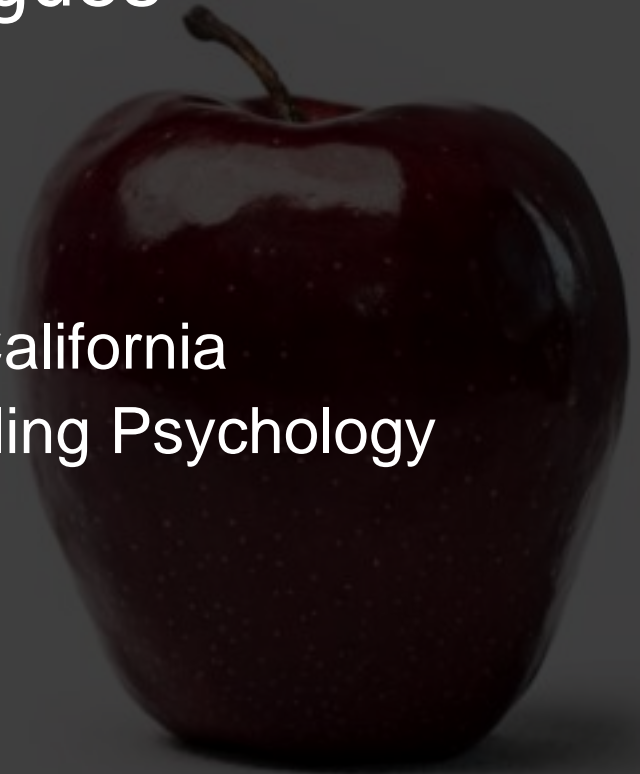
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# Teacher Perceptions of their Responsibilities as Site Based Leaders in Mentoring Colleagues

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April 23, 2015





## Research Question

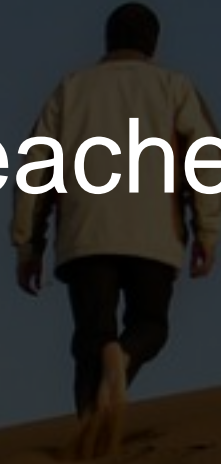
What are the characteristics of teacher leaders as mentors to colleagues?

# Key Points

- Leadership Roles
- Navigating Teacher and Principal Roles in Distributed Leadership
- Transition from Classroom Teacher to Teacher Leader

# Key Point #1

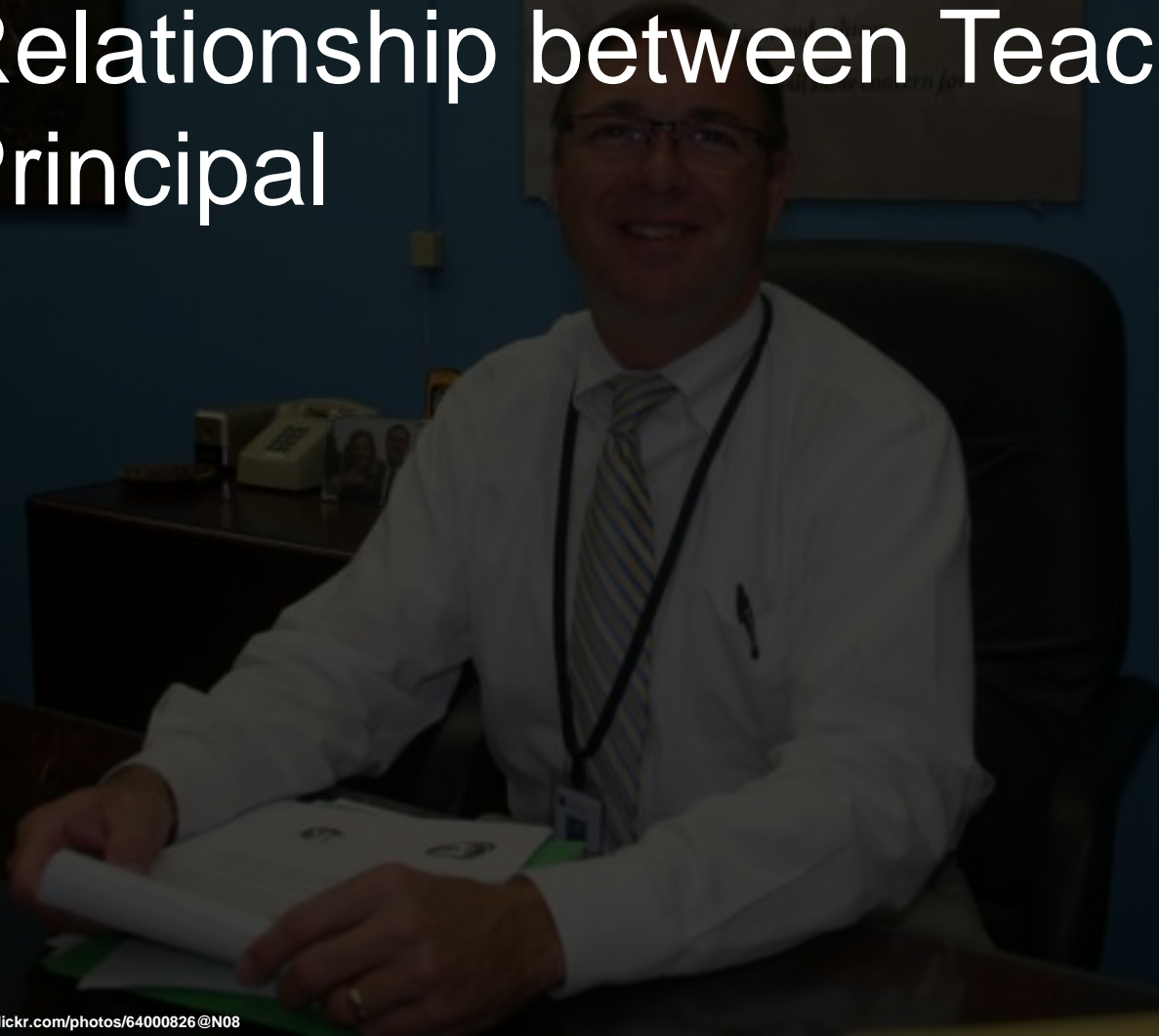
- Roles of a Teacher Leader





# Key Point # 2

- Relationship between Teacher and Principal



# Key Point # 3

- Formal and Informal Teacher Leaders
- Mentoring

# Method

## Qualitative

- Teacher Action Research
- Teacher Responses – Focus Group Discussion

## Data

- Teachers at a private elementary school in San Francisco, Bay Area.

## Open-ended Questions

- Characteristics of Teachers as Mentors



# Findings

Teachers see themselves as Teacher Leaders who mentor colleagues

Principals need to be an instructional leader and encourage Teacher Leaders

Teachers need to be open, share ideas, and work together

# Conclusion

Any teacher can be a teacher leader who mentors colleagues

A teacher has to be open to advice from colleagues

Teacher Professional Development

Principal

Open

Encouraging

Implications for Future Research

Encouraging one another



# References

Danielson, C. (2007). The many faces of leadership. *Educational Leadership*, 65(1), 14-19. Retrieved from <http://search.ebscohost.com>

Nappi, J. S. (2014). The teacher leader: Improving schools by building social capital through shared leadership. *Delta Kappa Gamma Bulletin*, 80(4), 29-34. Retrieved from <http://search.ebscohost.com>

Roby, D. E. (2011). Teacher leaders impacting school culture. *Education*, 131(4), 782-790. Retrieved from <http://search.ebscohost.com>

# Reflections

- My Reflections
- Questions?
- Your Reflections?

