2008

Internationalizing a Psychology Department: A Case Study

LeeAnn Bartolini
Department of Psychology, Dominican University of California, leeann.bartolini@dominican.edu

Afshin Gharib
Department of Psychology, Dominican University of California, San Rafael, California,
afshin.gharib@dominican.edu

W. Phillips
Department of Psychology, Dominican University of California, william.phillips@dominican.edu

Survey: Let us know how this paper benefits you.
Follow this and additional works at: https://scholar.dominican.edu/all-faculty
Part of the Higher Education Commons, and the Psychology Commons

Recommended Citation
Bartolini, LeeAnn; Gharib, Afshin; and Phillips, W., "Internationalizing a Psychology Department: A Case Study" (2008). Collected Faculty and Staff Scholarship. 44.
https://scholar.dominican.edu/all-faculty/44

This Conference Proceeding is brought to you for free and open access by the Faculty and Staff Scholarship at Dominican Scholar. It has been accepted for inclusion in Collected Faculty and Staff Scholarship by an authorized administrator of Dominican Scholar. For more information, please contact michael.pujals@dominican.edu.
Internationalizing a Psychology Department: A Case Study

Bartolini, L., Gharib, A., & Phillips, W.
INTRODUCTION

- Purpose

- Background resources

- What we did
  - Professional associations
  - Selected disciplines
  - Study abroad
What is International?

- Can we make a distinction between what is International Psychology vs. Cross-Cultural Psychology
Internationalizing a Course

- Development of NEW international SLO’s for a variety of core psychology courses (as a first step)
- Development of assessment tools to determine the effectiveness of the new international SLO’s
- Developing resources for faculty and students for achieving SLO’s
Career Development in Psychology

**Student Learning Outcome:**
Students will gain an understanding of the range of career opportunities available in psychology internationally.

**Assignment and assessment:**
Students will compare and contrast the job possibilities (and required training) at the undergraduate and graduate level, in at least 2 countries. Students will work in groups to prepare a Power-point presentation and an oral report summarizing their findings.

**Resources:**
www.psychologystudents.org/links.htm
www.psychologyinfo.com/jobs/internationaljobs.html
www.apa.org
Abnormal Psychology

**Student Learning Outcome**
Students will be able to demonstrate how mental illness is diagnosed, assessed or treated globally by selecting two countries outside the United States.

**Assignment & Assessment**
Students will select two international journals from a list provided by the faculty member and identify two specific journal articles that focuses on their pre-assigned mental disorder.

Students will write a one page description of their findings and will orally present the paper to the class.
Cognitive Psychology

**Student Learning Outcome**
Students will demonstrate awareness that culture influence various aspects of cognition.

**Assignment and Assessment**
Students will participate in demonstrations and be evaluated by performance on test items. (For example, native language and the syllable effect).

**Resources**
**Sensation and Perception**

**Student Learning Outcome**
Students will become acquainted with how perception may differ across cultures.

**Assignment and Assessment**
Find a research article that discusses how culture may influence perception (may be for any modality).

Goals – By presenting research, students become familiar with how culture influences how we perceive the world. The instructor also benefits as students collect material that can be used in future courses.

**Resources**
Physiological Psychology

**Student Learning Outcome**

Students will learn to distinguish between biological and cultural effects on brain function.

**Assignment and Assessment**

Groups review and summarize comparative research on some aspect of brain function from different parts of the world. For example, each group could review the literature on laterality from a different continent, and present an oral report to the class.

**Resources**


Health Psychology

**Student Learning Outcome**
Students will analyze the relationship between culture, psychology and health in a global context.

**Assignment and Assessment**
Students will prepare a Power-point presentation on a specific disease and its effect on one region or nation, focusing on what unique local psychological or social factors contribute to the success or failure of treatment attempts.

**Resources**
Social Psychology

**Student Learning Outcome**
Student will comprehend cross-cultural differences in non-verbal behavior

**Assignment and Assessment**
Students will conduct an observational study or a norm violation exercise focusing on people from at least two different cultural backgrounds, and share their findings in an oral report.

**Resources**
Study Abroad for Psychology

- Students identified study abroad programs
  - Emphasis on psychology programs
- Identified internships and service learning opportunities
Study Abroad Resources

- Within the U.S.

2. http://www.nyu.edu/studyabroad/

- Contacting host institutions directly
Internship Programs

- Provide social services
- Learn the culture and language through private and NGO programs:
  - http://www.iesabroad.org
  - www.internabroad.com
- International fieldwork:
  - www.sit.edu
International Divisions & Professional Associations in Psychology

www.psychology.org/links/Organizations/Associations/

Professional Associations, listed by topic & country

www.psychologystudents.org/links.htm
ISO-International Psychology Students Organization-
Over 100 sites in a variety of areas of psychology, e.g. clinical, developmental, social
National Psychology Associations, listed by country

www.apa.org/international/intlorgs.html
APA-American Psychological Association-International Affairs
Develop your own International SLO

- **Step One:** Form discipline specific groups (social, clinical, cognition, etc.)

- **Step Two:**
  - Brainstorm possible new SLO’s for your course
  - Develop an assessment tool for your SLO
  - Homework assignment – find resources for your SLO

- **Step Three:** Each Group Reports Out – with a list of SLO’s and new assignments
THANK YOU AND GOOD LUCK

For a copy of this presentation, please contact bartolini@dominican.edu