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Reading Workshop Conferences: Effect on First Grade Student Word Attack Skills

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Reading Workshop Conferences: Effect on First Grade Student Reading Ability

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April 20th, 2017

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Introduction

- Purpose - examine the effectiveness of individual reading workshop conferences.
- What is reading workshop?
- Conferring: what is it and why do it?



Literature Review

- Reading workshop - improves student reading ability and attitudes about reading
- Conferring - teachers deliver direct instruction to individuals
- Differentiation - adapting teaching methods to student needs

Method

- Teacher action research
- Teacher/student meetings once per week for a 5-10 minute reading conference
- Teacher recorded notes during each conference
- Students spent time reflecting after each conference
- Running record assessments (Fountas & Pinnell 2011) administered twice per trimester

Findings

- Expected progression of readers in first grade

| Beginning of year | End of first trimester | End of second trimester | End of year |
|-------------------|------------------------|-------------------------|-------------|
| C | E | G | I |

- 100% of students made progress as readers.
- 84% of students were at grade level benchmark or higher by the end of the data collection period.

Sample of Student Data

| Student Pseudonym | Beginning of year | End of first trimester | End of second trimester |
|-------------------|-------------------|------------------------|-------------------------|
| Robert | AA | B | E |
| Kristine | C | E | H |
| Liam | M | M | M |

Key: Not Meeting Standards, Meeting Standards, Exceeding Standards

Analysis

- Themes included similarities between students who are below benchmark, meeting standards, and exceeding standards.

- Questions?