

4-1-2015

Dominican submits proposal to host Presidential Debate

Sarah Gardner

Dominican University of California, sarah.gardner@dominican.edu

Dave Albee

Dominican University of California, david.albee@dominican.edu

Survey: Let us know how this paper benefits you.

Recommended Citation

Gardner, Sarah and Albee, Dave, "Dominican submits proposal to host Presidential Debate" (2015). *Press Releases*. 304.

<https://scholar.dominican.edu/news-releases/304>

This News Release is brought to you for free and open access by the Communications and Media Relations at Dominican Scholar. It has been accepted for inclusion in Press Releases by an authorized administrator of Dominican Scholar. For more information, please contact michael.pujals@dominican.edu.

Dominican submits proposal to host Presidential Debate

Dominican University of California has submitted a proposal to the Commission on Presidential Debates (CPD) to host a 2016 presidential or vice presidential debate.

On April 1, the CPD announced that 16 sites have submitted applications to host a debate. The CPD will announce its final selection in Fall, 2015.

Dominican is excited about this opportunity to participate in an important national conversation and is eager to work with the Commission as well as the campus and Marin communities to evaluate the process of hosting a debate.

For information about CPD site requirements and a list of 2016 debate host applicants, please visit www.debates.org.

Dominican University of California

Dominican University of California is an independent, co-educational university located 12 miles north of the Golden Gate Bridge in Marin County, California. Founded in 1890, Dominican enjoys a century-long reputation for excellence in scholarship, research and community outreach. Dominican's 2,000 students come from across California, as well as from more than 30 states and 20 countries.

Offering more than 60 bachelor's and master's degrees in the arts, sciences, health sciences, business, and education, Dominican purposefully integrates liberal education and professional studies. This integration allows students from all academic disciplines to engage fully in the college experience, enabling them to graduate with real-world experience gained through service-learning, internships, study abroad, faculty-mentored research, and leadership opportunities that connect classroom learning to the world around them. This combination of a liberal arts education with professional and pre-professional programs distinguishes a Dominican education. Almost half of Dominican's undergraduate students are from ethnically diverse backgrounds, one-quarter of its students are the first in their families to attend college, and one third are Pell Grant recipients.