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Elements of a Strategic Implementation Plan: Implications for Enhancing Combination Classes Using a Multiage Framework

Tracy Harding
Dominican University of California

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Elements of a Strategic Implementation Plan: Implications for Enhancing Combination Classes Using a Multiage Framework

Tracy Harding
Dominican University of California
School of Education and Counseling Psychology
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Research Questions

• What does the research literature reveal about the components of an intentional multiage program?
• What do the artifacts of history reveal about the structures that contribute to intentionality in a public school combination classroom?
• How can this research be integrated to create a curricular framework for the modern public school faced with the need for combination classrooms?
KEY POINTS:

Multiage vs. Combination Classes

Key Themes

Proposed Implementation Plan
Multiage Classes

- ....children of different ages and grade levels are “intentionally combined in a single classroom to realize academic and social benefits” (Stuart, Connor, Cady, & Zweifel, 2006, p. 13)

Combination Classes

- ....students from two grade-levels placed together “as a solution to imbalanced enrollments or budget constraints” (Mason & Stimson, 1996, p. 439)
Key Themes
Proposed Implementation Plan

• Flexible approach to the yearly curriculum
• Strategic scheduling
• Student/teacher relationships
Research Method: Participatory Action Research
Conclusion
References


Reflections
Questions
Comments