Apr 23rd, 6:00 PM - 6:15 PM

Post Hoc Analysis: Increasing Pre Kindergarten Students Letter Recognition Through use of Tablet Applications in a Private School Setting

Corrie C. Giugni

Dominican University of California

Survey: Let us know how this paper benefits you.


https://scholar.dominican.edu/scw/scw2015/Guz201/1

This Event is brought to you for free and open access by the Student Scholarship at Dominican Scholar. It has been accepted for inclusion in Scholarly and Creative Works Conference 2020 by an authorized administrator of Dominican Scholar. For more information, please contact michael.pujals@dominican.edu.
Increasing Pre Kindergarten Students Letter Recognition Through the use of Apps in a Private School Setting

Corrie Giugni
Dominican University of California
School of Education and Counseling Psychology
April 23, 2015
Research Question

What is the effectiveness of using tablet apps for letter recognition in a private school setting for Pre K students measured by pre and post test scores?
Key Points

1. Technology- Using tablet apps increases students intrinsic motivation

2. Students have increased on task behavior when using tablets

3. Using technology is not a choice........it is where we are going.
Research Method

• 24 students four and five year olds
• Pre-test, post-test on letter recognition
• Using tablets with letter recognition apps
• Evaluating growth over time
  – 5 days a week 15 minutes for 4 months
Findings

Increase in letter recognition skills

Kids love it!
Discussion

Successful!

Reflection

I am sold on using technology in my classroom!

Your reflections? Your questions?