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Effectiveness of Intentional Multiage Programs: Informing Public Schools about Combination Classes

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What are the components of an effective and intentional multiage program?
How can these components be used in public schools to address fluctuating enrollment?
KEY POINTS:

- Multiage vs. Combination Classes
- History of Graded Education
- Intentionality of Program
### Multiage Classes
- .....children of different ages and grade levels are “intentionally combined in a single classroom to realize academic and social benefits” (Stuart, Connor, Cady, & Zweifel, 2006, p. 13)

### Combination Classes
- .....students from two grade-levels placed together “as a solution to imbalanced enrollments or budget constraints” (Mason & Stimson, 1996, p. 439)
History: From the one-room schoolhouse to graded education
Intentionality of Program
Research Method: Qualitative
References


Reflections

Questions

Comments