

2015

Teacher Perception on Their Responsibilities as Site Based Leaders in Mentoring Colleagues

Danielle Boland

Dominican University of California

Survey: Let us know how this paper benefits you.

Follow this and additional works at: <https://scholar.dominican.edu/scw>

 Part of the [Teacher Education and Professional Development Commons](#)

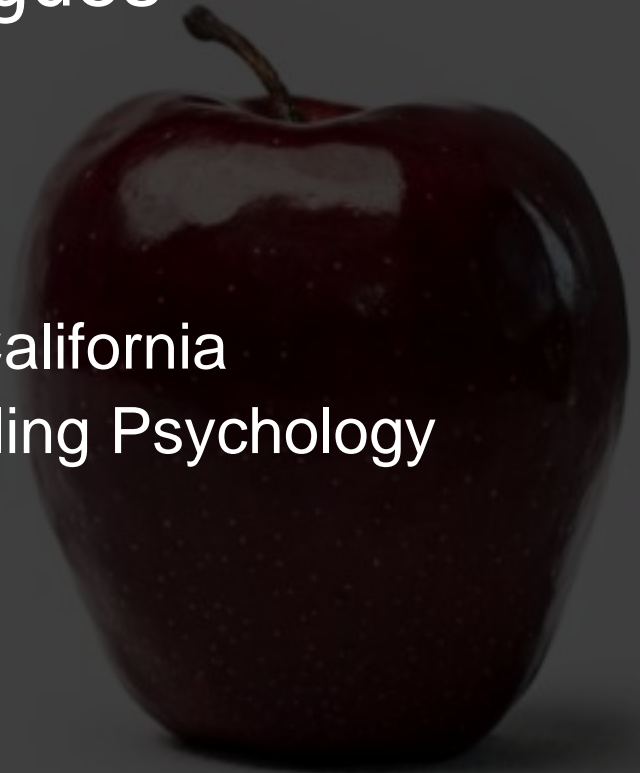
Boland, Danielle, "Teacher Perception on Their Responsibilities as Site Based Leaders in Mentoring Colleagues" (2015). *Scholarly & Creative Works Conference 2019*. 4.

<https://scholar.dominican.edu/scw/scw2015/Guz301/4>

This Event is brought to you for free and open access by the The Dominican Experience at Dominican Scholar. It has been accepted for inclusion in Scholarly & Creative Works Conference 2019 by an authorized administrator of Dominican Scholar. For more information, please contact michael.pujals@dominican.edu.

Teacher Perceptions of their Responsibilities as Site Based Leaders in Mentoring Colleagues

Danielle Boland
Dominican University of California
School of Education and Counseling Psychology
April 23, 2015





Research Question

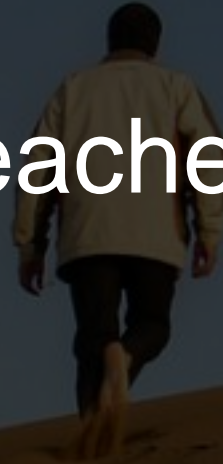
What are the characteristics of teacher leaders as mentors to colleagues?

Key Points

- Leadership Roles
- Navigating Teacher and Principal Roles in Distributed Leadership
- Transition from Classroom Teacher to Teacher Leader

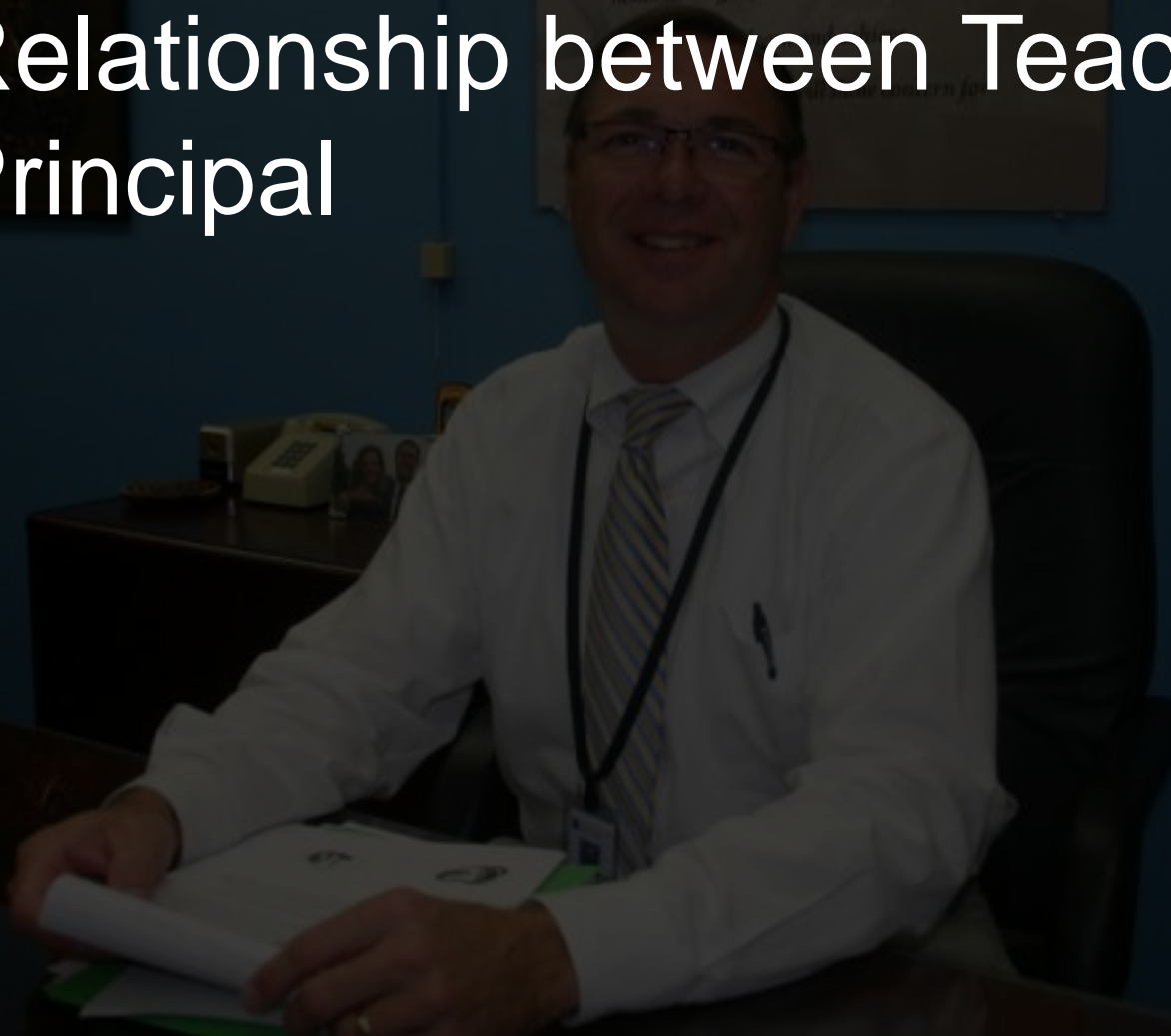
Key Point #1

- Roles of a Teacher Leader



Key Point # 2

- Relationship between Teacher and Principal



Key Point # 3

- Formal and Informal Teacher Leaders
- Mentoring

Method

Qualitative

- Teacher Action Research
- Teacher Responses – Focus Group Discussion

Data

- Teachers at a private elementary school in San Francisco, Bay Area.

Open-ended Questions

- Characteristics of Teachers as Mentors

Findings

Teachers see themselves as Teacher Leaders who mentor colleagues

Principals need to be an instructional leader and encourage Teacher Leaders

Teachers need to be open, share ideas, and work together

Conclusion

Any teacher can be a teacher leader who mentors colleagues

A teacher has to be open to advice from colleagues

Teacher Professional Development

Principal

Open

Encouraging

Implications for Future Research

Encouraging one another

References

Danielson, C. (2007). The many faces of leadership. *Educational Leadership*, 65(1), 14-19. Retrieved from <http://search.ebscohost.com>

Nappi, J. S. (2014). The teacher leader: Improving schools by building social capital through shared leadership. *Delta Kappa Gamma Bulletin*, 80(4), 29-34. Retrieved from <http://search.ebscohost.com>

Roby, D. E. (2011). Teacher leaders impacting school culture. *Education*, 131(4), 782-790. Retrieved from <http://search.ebscohost.com>

Reflections

- My Reflections
- Questions?
- Your Reflections?

