

9-8-2016

CD16 created questions for presidential debate moderators

Sarah Gardner

Dominican University of California, sarah.gardner@dominican.edu

Dave Albee

Dominican University of California, david.albee@dominican.edu

Survey: Let us know how this paper benefits you.

Recommended Citation

Gardner, Sarah and Albee, Dave, "CD16 created questions for presidential debate moderators" (2016). *Press Releases*. 110.

<https://scholar.dominican.edu/news-releases/110>

This News Release is brought to you for free and open access by the Communications and Media Relations at Dominican Scholar. It has been accepted for inclusion in Press Releases by an authorized administrator of Dominican Scholar. For more information, please contact michael.pujals@dominican.edu.

CD16 created questions for presidential debate moderators

Student delegates from across the country participated at the College Debate 2016 Town Hall on the Dominican University of California campus Wednesday, September 7. The Town Hall culminated with students presenting the five questions that were passed onto moderators of the Presidential Debates.

[College Debate 2016](#) is a first-of-its-kind national initiative created by Dominican to provide college students from throughout the United States a platform to discuss and debate the issues facing our country. Dominican created this initiative after being named a Voter Education Partner for the [Commission on Presidential Debates](#) (CPD).

During College Debate 2016, the students identified the issues that matter most to millennial voters and created questions that were presented to the presidential candidates during the fall debates. Read more [here](#).

The questions were:

- From Income Inequality and Economy: How would you restructure government assistance programs for the unemployed or impoverished to obtain self-sufficiency?
- From Foreign Policy: (tie) 1: What specific circumstances would prompt the United States to use military resources in a foreign country, and how would you utilize the nation's military resources? 2: How do you plan to support Syrian civilians without creating further conflict with other political actors?
- From Social Justice/Civil Rights/Inequality: What will you do to reduce the recidivism and mass incarceration rates in communities where poverty and violence are prevalent?
- From Immigration: What is your plan for aiding the employment of skilled refugees and immigrants in their respective fields?
- From Education: How will you ensure quality education in socio economic disadvantaged areas both in terms of K-12 and access to higher education?

Follow #CollegeDebate16 on [Facebook](#), [Twitter](#), and [Instagram](#).

September 8, 2016