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Effectiveness of Intentional Multiage Programs: Informing Public Schools about Combination Classes

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RESEARCH QUESTIONS

What are the components of an effective and intentional multiage program?

How can these components be used in public schools to address fluctuating enrollment?

KEY POINTS:



Multiage vs. Combination Classes

History of Graded Education

Intentionality of Program


Multiage Classes

-children of different ages and grade levels are “intentionally combined in a single classroom to realize academic and social benefits” (Stuart, Connor, Cady, & Zweifel, 2006, p. 13)

Combination Classes

-students from two grade-levels placed together “as a solution to imbalanced enrollments or budget constraints” (Mason & Stimson, 1996, p. 439)

Multiage vs. Combination Classes



History: From the one-room schoolhouse to graded education



Intentionality of Program



Research Method: Qualitative



Conclusion

References

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Reflections

Questions

Comments