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Dominican University of CA
Department of Education

Effective Teaching Practices for American-born Chinese K1 Students in Reading English

Shih-Hsing Huang

April 23, 2015

Research Question

What teaching strategies are successful for teaching American-born Chinese children to read English?

Key Points

- American-born Chinese
- Why choose Bilingual School?
- Teach Reading in English Strategies

American-born Chinese

In the 2013 to 2014 school year, there were 1/5 students are English learners.

Chinese language system are top 4th (Cantonese) and 5th (Mandarin).

(California Department of Education, 2014).

Why Choose Bilingual School?

Cao, 2013:

1. Parents' wish.
2. Learning a new language benefits children's later education

Chen, 2014:

Three reasons children should start learning second language early:

1. Children's talent for language study
2. Need for global communication
3. Educational achievement

Teach Reading English Strategies

- Model Fluent Reading:
 - Teacher reads to children
- Repeated Reading:
 - Practice and repetition again and again.
- Readers Theatre:
 - Performance of a written script

Findings

- Teachers need to read to students first.
- Teachers need to use many visuals and pictures for young children understand the meaning of words.
- Teachers need to give students many chances to repeat and practice
- Performance helps students in reading reading and in understanding stories

Reflections

- Teachers need more teaching strategies to teach young children how to read English.
- Teachers need to give more time to young children when they are learning a second language

References

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