



2015

# A Literature Review of Vertical Violence Between Staff Medical Surgical Nurses and Nursing Students During Clinical Rotations

Lisa N. Cunningham  
*Dominican University of California*

Follow this and additional works at: <http://scholar.dominican.edu/ug-student-posters>

 Part of the [Higher Education Commons](#), and the [Nursing Commons](#)

## Recommended Citation

Cunningham, Lisa N., "A Literature Review of Vertical Violence Between Staff Medical Surgical Nurses and Nursing Students During Clinical Rotations" (2015). *Student Research Posters*. Book 6.  
<http://scholar.dominican.edu/ug-student-posters/6>

This Presentation is brought to you for free and open access by the The Dominican Experience at Dominican Scholar. It has been accepted for inclusion in Student Research Posters by an authorized administrator of Dominican Scholar. For more information, please contact [michael.pujals@dominican.edu](mailto:michael.pujals@dominican.edu).

# Vertical Violence Between Staff Medical Surgical Nurses and Nursing Students During Clinical Rotations

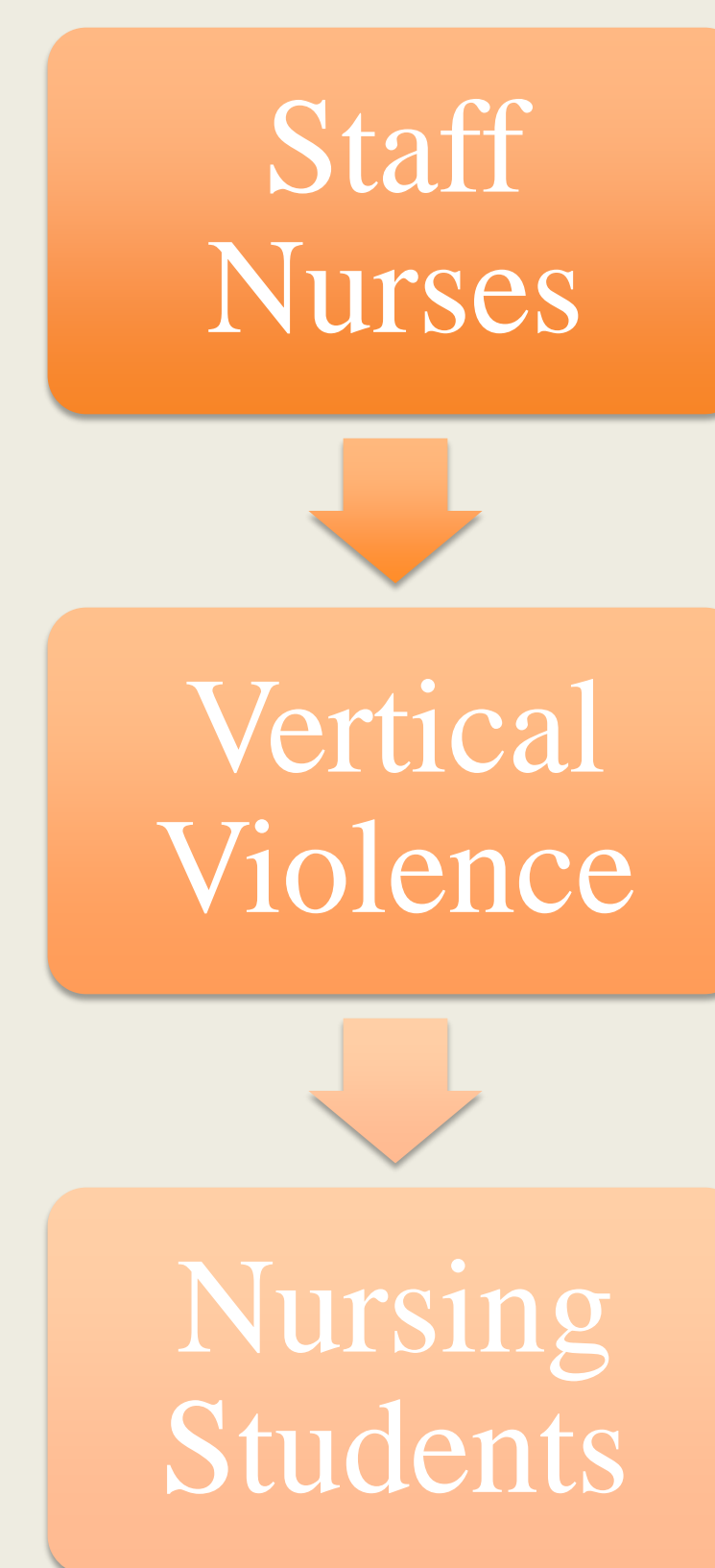
Lisa Cunningham

Dominican University , 2015

## Abstract

- **Vertical violence** is defined as any act of violence including yelling, snide comments, withholding information, ignoring, and humiliating behaviors
- Occurs between two or more persons on different levels of a hierarchical system
- Prohibits professional performance and satisfaction within the workplace
- The purpose of this literature review is to explore the attitudes and biases of staff nurses when working with students

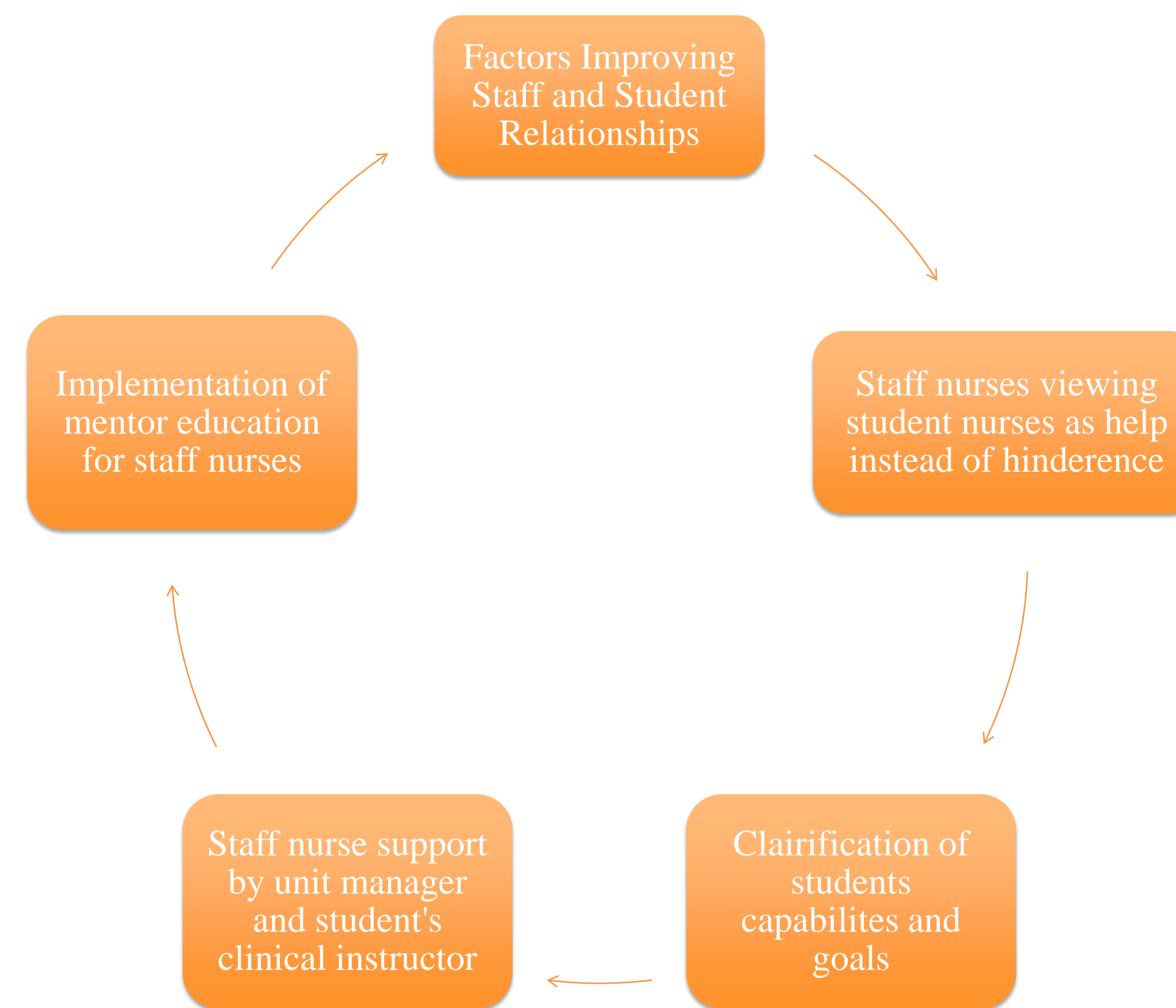
(Cantey, 2013)



## Problem Statement

- Vertical violence is an ongoing problem in the nursing profession
- Affects hospital units where newly graduated nurses are needed the most.
- Gap of knowledge of why staff nurses are holding biases against the students, and how communication and teamwork between the two can be improved.

## Literary Findings



- Top three reasons staff nurses were reluctant to work with students
  - Increase the nurses' workload,
  - Decrease the quality of patient care,
  - Potentially threaten the nurse's license if an adverse event were to occur. (Hawthorn et al., 2009)
- Solutions to alleviate vertical violence between staff and students included;
  - Support from nursing faculty as well as hospital administration,
  - Clear communication between the student and nurse, and
  - Mentor education for staff nurses who choose to work with students (Matsumura et al., 2004)

## Research Proposal

- Descriptive survey quantitative design
- Implementation of mentor education program at San Francisco General Hospital
- Strategies in increase communication and incorporation of students
- Pre/Post test survey

### Mentor Education Pre & Post Test

	Strongly agree	Agree	Disagree	Strongly disagree
I volunteer to work with students				
I feel comfortable incorporating students into patient care				
I feel comfortable communicating with students and their clinical instructor				
I feel supported by my charge nurse and colleagues when I am working with a student				
I feel mentor education for nurses will decrease vertical violence				

## Indications For Clinical Practice

- Decrease vertical violence among staff and students
- Decrease hospital attrition rates
- Promote a safe and positive learning environment for students
- Promote continuing education for staff nurses
- Promote a stronger generation of new nurses

## Literature cited

- Cantey, S. W. (2013, February 8). Recognizing and stopping the destruction of vertical violence. Retrieved February 3, 2015, from [http://www.medscape.com/viewarticle/779036\\_2](http://www.medscape.com/viewarticle/779036_2)
- Hawthorn, D., Machtmes, K., & Tillman, K. (2009). The lived experience of nurses working with student nurses in the clinical environment. *The Qualitative Report, 14*.
- Matsumura, G., Callister, L. C., Palmer, S., Cox, A. H., & Larsen, L. (2004). Staff nurse perceptions of the contributions of students to clinical agencies. *National League for Nursing, 25*(6), 297-303.

## A special thanks

A special thank you to Dr. Linnard-Palmer for the support and guidance in writing the literature review and research proposal